



Republic of the Philippines
Department of Education
REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

10 July 2025

DIVISION MEMORANDUM
No. **439** s. 2025

**FEATURED RESEARCH PRESENTATION FOR THE 2025 QUEZON
EDUCATORS' RESEARCH CONVENTION**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. Relative to the conduct of **2025 Quezon Educators' Research Convention** with the theme "From Data to Impact: Advancing Literacy and Numeracy through Research" scheduled on **August 17, 2025** (Tayabas Cluster) and in line with DepEd Order No. 16, s. 2017, titled "**Research Management Guidelines**," which mandates the establishment of mechanisms for the dissemination of research results, this Office, through the Planning and Research Section, announces the list of **Featured Research Presentation for the 2025 Quezon Educators' Research Conference**.
2. The full list of research presenters who will participate in the said activity at the Quezon Convention Center, Lucena City is found in **Enclosure No. 1**.
3. Both oral and poster presentations should include the following content:
 - a. Title of the Research and Name of Researcher/s and their School/District
 - b. Rationale [Identify **research gaps** and **justify the need** for the study]
 - c. Key Literature (if basic research) or Description of Intervention (if action research) in **an outline format**.
 - d. Research Methods [**in an outline format**, describe research design, participants/sources of data, data gathering procedure and instrument, and data analysis]
 - e. Summary of Findings and Conclusions [write **in an outline format**, one for each statement of the problem]
 - f. Reflection and Recommendations [Present the action points of the recommendations in an outline format, clearly indicating the **person responsible and their corresponding tasks**]
 - g. **two (2) QR codes**: one linking to the full manuscript in PDF format, and another to the suggested citation for the paper.
4. Prescribed template for poster and PowerPoint presentation shall be provided during the provision of Online Technical Assistance on **July 15, 3:00 pm** via


<https://tinyurl.com/FRIDAY-Research>. Other important matters relevant to the presentation of research shall also be discussed during the scheduled TA provision.

5. See **Enclosure No. 2** for more reminders on oral and poster presentation.
6. Clarifications and queries shall be coordinated with Ms. Regicelle D. Cabaysa, OIC-Senior Education Program Specialist for Planning and Research through email tayabascity.sgod.prs@deped.gov.ph.
7. Immediate dissemination of this Memorandum is hereby desired.

For:

CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

By:


CONRADO C. GABARDA
Administrative Officer V
Officer-in-Charge

Encl.: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH CONVENTION

SGOD- featured reserch presentation for the 2025 quezon educators' research convention
SGO9ATPQ-003143/July 10, 2025

Enclosure 1 List of Presenters

Oral Presenter

1	IMPROVING READING SKILLS AMONG STRUGGLING LEARNERS IN GRADE 2 THROUGH KHAN ACADEMY KIDS	HAIZEL P. REYES	DAPDAP INTEGRATED SCHOOL
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Poster Presenters

1	#WERISEBYLIFTINGEACHOTHER: STRENGTHENING INQUIRY BASED LEARNING IN SCIENCE THROUGH LESSON STUDY	MICHAEL LEONARD D. LUBIANO	SDO TAYABAS CITY
2	THE USE OF SKILLS INVENTORY IN RELATION TO GRADE 10 STUDENTS' PREFERENCES FOR STRANDS IN SENIOR HIGH SCHOOL	GREGORIO CONSTANTINO ROSEMARIE I. LANDICHO RONALD P. REAVILES	LUIS PALAD INTEGRATED HIGH SCHOOL
3	IMPROVING STUDENTS' PERFORMANCE IN SIMPLIFYING RADICAL EXPRESSION THROUGH STRATEGIC INTERVENTION MATERIAL (SIM)	SHERELYN S. ALCANTARA	LUIS PALAD INTEGRATED HIGH SCHOOL
4	UTILIZATION OF FOLK SONGS IN CAPABILITY-BUILDING AND CHARACTER-BUILDING OF THE LEARNERS OF MUSIC IN HUNAN PROVINCE: BASIS FOR ADOPTION IN VALUES EDUCATION OF THE PHILIPPINES	MONTANO L. AGUDILLA JR.	SDO TAYABAS CITY
5	EXPLORING FACTORS OF LEARNERS' HIGH LEARNING OUTCOMES IN VALUES EDUCATION AND BEHAVIORAL OUTCOMES	JOSEPH JAY U. AUREADA	SDO TAYABAS CITY
6	TEACHING TWO GRADES IN ONE CLASS: CHALLENGES, PRACTICES, AND TRAJECTORIES FOR MULTIGRADE TEACHERS ON THE MATATAG CURRICULUM AND MELCS	MIKAEL SANDINO T. ANDREY	SDO TAYABAS CITY
7	ANALYZING LEARNERS' PERFORMANCE OF MATHEMATICS IN A QUIZ COMPETITION	JEROME A. CHAVEZ	SDO TAYABAS CITY
8	INTENSIFYING READING COMPREHENSION OF GRADE SIX PUPILS THROUGH LADDERIZED TECHNIQUE	JEAN ROSE S. GONZAGA	TAYABAS WEST CENTRAL SCHOOL II
9	IMPACT OF GRADE 7 ARALING PANLIPUNAN LESSON STUDY ON STUDENT LEARNING	JOHN CARLO LEYNES RENILDA JAVAL MIRASOL REYES	LUIS PALAD INTEGRATED HIGH SCHOOL

10	IMPLEMENTATION OF GRADE 8 ARALING PANLIPUNAN LESSON STUDY: A STRATEGY TO IMPROVE STUDENTS' ACADEMIC ACHIEVEMENT	MA. AILLEN A. AVERILLA RENIEL FABELLA MICHELLE ANNE LUBIANO	LUIS PALAD INTEGRATED HIGH SCHOOL
11	ENHANCING SOCIO-EMOTIONAL DEVELOPMENT IN GRADE IV PUPILS THROUGH CLASSROOM GUIDANCE PROGRAM	AKEEM ARON P. VALDEAVILLA	MATE INTEGRATED SCHOOL
12	IMPROVING LITERACY AND NUMERACY SKILLS OF THE GRADE 3 PUPILS THROUGH PROJECT MULTIPLY LITERATES	LA TRISHA R. DALIT	SDO TAYABAS CITY
13	IMPROVING READING COMPREHENSION THROUGH A- PASSAGE-A-DAY STRATEGY (APADS)	LOREGEN P. GAPASANGRA	WEST PALALE ELEMENTARY SCHOOL
14	ENHANCING THE READING LEVEL OF GRADE 3 LEARNERS IN TALOLONG INTEGRATED SCHOOL THROUGH NET'BASED SHORT STORIES	JOHN RENYL D. OABEL, GERLYN M. OABEL, WENCHIE S. SAGUNTO	TALOLONG INTEGRATED SCHOOL
15	IMPROVING WORD RECOGNITION SKILLS OF GRADE 3 LEARNERS USING TEXT-TO-SPEECH ASSISTIVE TECHNOLOGY	JAY MARK C. PABELONIA	LALO ELEMNTARY SCHOOL

Enclosure 2

Key Reminders for Oral Presentation

1. Introduce yourself briefly (30 seconds) and your topic clearly.
2. Use your time wisely and stay within the allotted time limit.
3. Limit your presentation to the allotted time (e.g., 7–10 minutes); practice beforehand to stay within the limit.
4. **Avoid reading word-for-word.**
5. Speak clearly and confidently, using a conversational tone and maintaining eye contact with the audience.
6. Control your pacing by **pausing after key points**.
7. Use the provided slide design.
8. Use legible fonts (minimum 24 pt for body text, 32–37 pt for headings).
9. Include **only key points or bullet phrases on slides**—avoid lengthy paragraphs.
10. Use visuals (charts, graphs, icons) to support your message—not just to decorate your slides.
11. Limit your presentation to a maximum of 13 slides.
12. Avoid overloading slides with text and pictures; **follow the "6 x 6 rule"** (no more than 6 words per line, 6 lines per slide).
13. The highlight of the presentation should focus on your **findings and conclusions** for each research question.
14. Use transitions and animations sparingly, only to enhance—not distract from—your message.

Key Reminders for Poster Presentation

1. Set the research poster to the standard size of **24 x 60 inches** using the prescribed template.
2. Use the provided **poster template**.
3. The whole poster should be presented in **an outline format** with graphics rather than **lengthy paragraphs**.
4. Observe basic layout principles to ensure clarity, consistency, and visual appeal.
 - Set the **title at the top center in bold**, using Bookman Old Style font style in not more than three lines, ensuring it spans across the full width of the poster and grabs immediate attention.

TITLE OF THE RESEARCH SHOULD SPAN THE FULL WIDTH
 - Use a **professional color scheme** with no more than three complementary colors. Here is a sample.

Use navy blue for titles,
charcoal for body text, and
teal or orange for emphasis
or highlights.
 - Add **clear and relevant icons** to visually support the content and help readers quickly grasp key ideas
 - **Apply consistent formatting** (e.g. if 60 pt for section headings, 36 pt for subheadings, and 28–30 pt for body text). Keep it uniform across the entire poster.
5. **Sign the official attendance record** to qualify for the issuance of certificates. An official form will be positioned on both sides of the convention center. Simply sign-do not take form with you. For group research, only the lead researcher will sign this document.
6. Ensure that at least one member of the research team (for group research) attends the scheduled poster session.
7. Handle the poster's production, setup, and takedown. Install posters at the designated area at least one hour before the opening program.
8. Bring your own poster stand or borrow one from the SGOD by informing the SEPS for Planning and Research.
9. Take down your posters at least 30 minutes before the closing program to allow for smooth retrieval and venue preparation.